

SECTION V: PROFESSIONAL GROWTH ACTIVITIES

When selecting a professional development activity, consider the appropriateness as related to:

- A. Your three-year plan (Section IV)
- B. The Seven Major Professional Development Components (Section VI)
- C. The types of appropriate activities (Section VII)
- D. The impact on student learning

Documentation of Professional Growth - Activity Form Completion (Appendix IID)

1. Title and Brief Description of Activity

Name and describe the activity.

Types of appropriate activities are described in Section VI.

2. School/district and/or individual goal(s) related to the activity

From your three-year plan, list the goal(s) related to this activity.

3. Teaching/Educational Practice Improved

Describe how this activity improves your classroom teaching improves your role as an educator (if not a classroom teacher). Explain in detail and give one or more examples of the impact on your practice.

4. Student Learning Improved

Describe how this activity improves students' learning. Explain in detail and give one or more examples of the improved results of student learning.

5. Apply to Certification

Designate which of the Seven Major Professional Development Components that you wish to apply to your activity hours.

Component #1 relates to your area(s) of specialization/endorsements

Components #2-7 are the discretionary areas in which you need a combined total of 45 hours. (Section VI)

6. Form Submission

Documentation of activities to support plan goals should be submitted on the "Activity Documentation of Professional Growth" form (Appendix IIC) and recorded on the "SAU #53 Staff Development Log" (Appendix IID).

Activity documentation forms should be turned in to your building administrator **within one year of completing the activity.**

Upon approval, copies will be sent to the SAU office. The "Log" is kept to help you keep track of your progress toward your goals, and will be submitted to your building administrator at the time your 3-year plan is completed.