

Curriculum, Instruction, and Supports

Time : 3:00-5:30 (actual workshop start 3:15)

Place : Pembroke Academy Library

Date: March 26, 28,29 or April 19th

Minimum participants needed: 10



Workshop

Part 1 :

Show Hierarchies of Membership and Participation. Share examples of how people have planned for /increasing students' MEMBERSHIP in general education classes.

Then show Routines planning form for planning supports for PARTICIPATION
Possibly show video of team collaborating to make this happen.

Small group time with facilitator: People briefly share their own experience with increasing MEMBERSHIP and PARTICIPATION for students with special needs.

Part 2:

Show Hierarchies of LEARNING – (from developmental skills → functional skills → all the way up to general curriculum standards with embedded functional skills).

Show them examples of middle school units for Language, Math, Science or SS that address both academics and functional skills .

Teach them how to write standards-based lesson that address academics and functional skills

Small group begin work on lesson ideas with facilitators

Assignment: Use forms/processes related to developing unit/lesson plan that address both academic and functional skills. Send completed lesson to SAU Learning Circle rep. Try lesson out and reflect on how it worked. Vicki can videotape lessons for those who feel comfortable. Lesson plans and video clips can be put on Learning Circle website with student permission.

Staff development given for workshop , lesson planning, for lesson delivery to class, and reflection.