

LEARNING CIRCLE PRESENTS

A Workshop

Curriculum, Instruction, and Supports for Students with Disabilities



Cheryl Jorgensen from The Institute on Disability at UNH will provide training on how to write standards-based lessons that address both academics and functional skills.

- ❖ Learn to plan standards-based lessons to meet the needs of students with significant disabilities
- ❖ Come see how students with disabilities can learn functional skills as well as academics in the general ed classroom
- ❖ Earn Staff Development Hours
 - To establish rigorous academic programs that will assure that high expectations are set for all students (Allentown and CCS)
 - To assure the implementation of effective strategies for meeting the educational needs of our students (Allentown)
 - To move the school district towards compliance with the Federal “No Child Left Behind” Act (CCS)
 - A program that accommodates the diversity of student needs (DCS)
 - To provide all students, including those with learning challenges, with curriculum and instruction aligned with the New Hampshire Frameworks of Curriculum Standards(ECS)
 - Each student will demonstrate effective problem solving, communication, self-directed learning and be a community contributor (Pembroke)

WHO CAN ATTEND? General and Special Education Staff, Administrators, and Paraprofessionals

WHEN? Monday, March 26th 3:00-5:30 light refreshments with presentation beginning at 3:15

WHERE ? Pembroke Academy Library

COST? None, but please let us know you are coming

RSVP: Vicki Therrien, SAU Inclusion Facilitator Vtherrien@sau53.org

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QUESTIONS ? Speak with school Learning Circle representative or email Vicki