

**DEERFIELD SCHOOL BOARD  
SURVEY OF CONCORD HIGH SCHOOL  
STUDENTS AND FAMILIES**

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## **The University of New Hampshire**

### **Survey Center**

The UNH Survey Center is an independent, non-partisan academic survey research organization and a division of the UNH Carsey Institute.

The Survey Center conducts telephone, mail, e-mail, Internet, and intercept surveys, as well as focus groups and other qualitative research for university researchers, government agencies, public non-profit organizations, private businesses, and media clients.

Our senior staff has over 40 years experience in designing and conducting custom research on a broad range of political, social, health care, and other public policy issues.

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## Executive Summary

The University of New Hampshire Survey Center conducted a survey for Town of Deerfield School Board. The specific areas of interest were the experiences and opinions of Deerfield families whose children attend Concord High School (CHS). One hundred and sixty (160) surveys were mailed to parents of Deerfield students attending Concord High School on April 20 and a phone reminder was sent out by the Deerfield School Board on May 1. Sixty-seven (67) parents responded to the survey between April 20 and May 18; the response rate is 42 percent.

The following figures display survey results, detailed tabular results can be found in Appendix A, Appendix B contains the open-ended responses, and Appendix C includes the survey instrument. The executive summary reports results in a different order than in the survey instrument in order for the results to be grouped by subject.

In satisfaction surveys, items that more than 10 percent of respondents report dissatisfaction with are potential areas of concern. These are highlighted with a  throughout the report.

### Academics

*Parents of children at CHS are happy with the access to a variety of curriculum choices at CHS, but are less sure that their child was prepared to attend CHS.*

- Two-thirds of Deerfield parents (68%) strongly agree that their child has access to a variety of curriculum choices, such as college prep, honors, vocational, etc., 28 percent agree, 3 percent disagree, and 2 percent strongly disagree. **(Figure 1)**
- More than half of Deerfield parents (54%) strongly agree that CHS meets the academic needs of the students, 43 percent agree, 1 percent disagree, and 1 percent strongly disagree. **(Figure 1)**
- Slightly more than a third of Deerfield parents (35%) strongly agree that CHS has an excellent learning environment, 56 percent agree, 6 percent disagree, and 3 percent strongly disagree. **(Figure 1)**
- One-third of Deerfield parents (32%) strongly agree that they are satisfied with the level of challenge my child receives at CHS, 60 percent agree, 5 percent disagree, and 3 percent strongly disagree. **(Figure 1)**
- Slightly less than one-third of Deerfield parents (31%) strongly agree that they are informed about their child's progress, 60 percent agree, 8 percent disagree, and 2 percent strongly disagree. **(Figure 1)**
- More than a quarter of Deerfield parents (29%) strongly agree that CHS's assessment policies are fair, 64 percent agree, 2 percent disagree, and 5 percent strongly disagree. **(Figure 1)**
- One-quarter of Deerfield parents (24%) strongly agree that their child was prepared academically and socially for CHS, 42 percent agree, 26 percent disagree, and 8 percent strongly disagree. **(Figure 1)**  
 With 34 percent of Deerfield parents reporting a level of dissatisfaction with their child's level of academic and social preparedness for CHS, this is a potential cause for concern.

### Social Environment

*Parents believe that CHS is providing a positive social atmosphere, but are more concerned about students showing respect for each other.*

- About half of Deerfield parents (48%) strongly agree that their child has opportunity to participate in extracurricular activities, 36 percent agree, 11 percent disagree, and 5 percent strongly disagree. **(Figure 2)**  
 With 16 percent of Deerfield parents reporting a level of dissatisfaction with their child's opportunity to participate in extracurricular activities, this is a potential cause for concern.

- Less than half of Deerfield parents (42%) strongly agree that CHS meets the social needs of the students, 48 percent agree, 5 percent disagree, and 6 percent strongly disagree. (**Figure 2**)
- One-quarter of Deerfield parents (25%) strongly agree that Deerfield students integrate well with other CHS students, 63 percent agree, 9 percent disagree, and 3 percent strongly disagree. (**Figure 2**)
- About one in ten Deerfield parents (15%) strongly agree that students show respect for other students, 65 percent agree, 19 percent disagree, and 2 percent strongly disagree. (**Figure 2**)
  - With 21 percent of Deerfield parents reporting a level of dissatisfaction with the respect students show for each other, this is a potential cause for concern.

### **Administration, Faculty, and Staff**

*While parents are generally positive about how Concord High School is operated by the administration, faculty, and staff, some are concerned with the level of supervision, as well as whether their child is receiving adequate guidance and advocacy.*

- Slightly more than a third of Deerfield parents (35%) strongly agree that there is adequate supervision during school, 48 percent agree, 13 percent disagree, and 5 percent strongly disagree. (**Figure 3**)
  - With 18 percent of Deerfield parents reporting a level of dissatisfaction about the level of supervision during school, this is a potential cause for concern.
- One-third of Deerfield parents (33%) strongly agree that teachers show respect for the students, 62 percent agree, 3 percent disagree, and 2 percent strongly disagree. (**Figure 3**)
- A third of Deerfield parents (33%) strongly agree that there is adequate guidance and advocacy for their child, 52 percent agree, 8 percent disagree, and 7 percent strongly disagree. (**Figure 3**)
  - With 15 percent of Deerfield parents reporting a level of dissatisfaction with the level of guidance and advocacy for their child, this is a potential cause for concern.
- Slightly less than a third of Deerfield parents (32%) strongly agree that they have access to CHS's administration and teachers, 62 percent agree, 5 percent disagree, and 2 percent strongly disagree. (**Figure 3**)

### **Image, Discipline, and Transportation**

*Parents agree that Concord High School has a good public image, but are more concerned about the transportation options for their children.*

- Half of Deerfield parents (48%) strongly agree that CHS has a good public image, 47 percent agree, 2 percent disagree, and 3 percent strongly disagree. (**Figure 4**)
- One-third of Deerfield parents (32%) strongly agree that discipline issues are handled appropriately, 60 percent agree, 2 percent disagree, and 6 percent strongly disagree. (**Figure 4**)
- One-quarter of Deerfield parents (27%) strongly agree that they are satisfied with the transportation options available to their child, 55 percent agree, 9 percent disagree, and 9 percent strongly disagree. (**Figure 4**)
  - With 18 percent of Deerfield parents reporting a level of dissatisfaction with the transportation options available to their child, this is a potential cause for concern.

### **Advantages or Benefits of Attending CHS**

- More than half of Deerfield parents (52%) say that the diversity of course options and curriculum choices are an advantage or benefit of attending Concord High School, 14 percent say strong academics, 13 percent say the size of CHS, 13 percent say the benefits from its location in a city, 8 percent say various other advantages or benefits, and 2 percent say there are no advantages or benefits. (**Figure 5**)

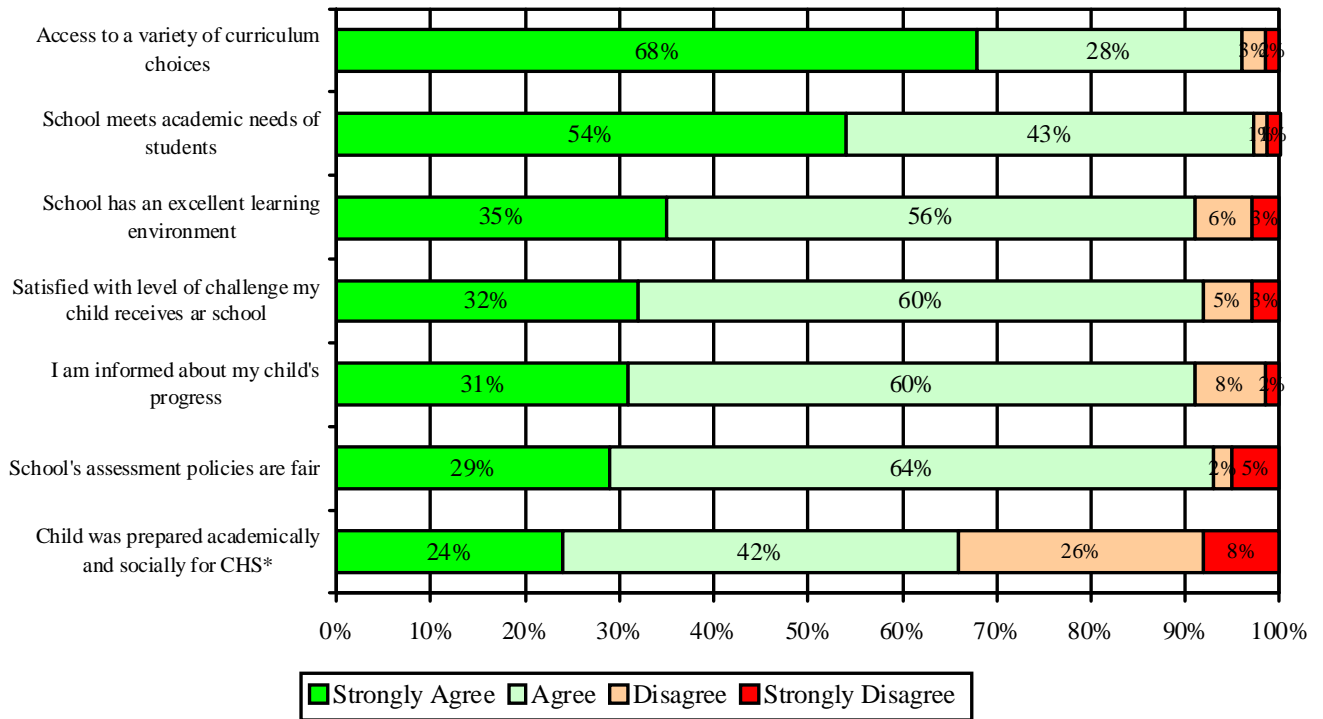
**Disadvantages or Difficulties of Attending CHS**

- A substantial majority of Deerfield parents (80%) say that issues relating to CHS's distance from their home and the time required to travel to CHS are the biggest difficulty of their child attending CHS, 6 percent say their child feels out of place coming from Deerfield, 13% say various other issues, and 2 percent say there are no disadvantages or difficulties. (*Figure 6*)

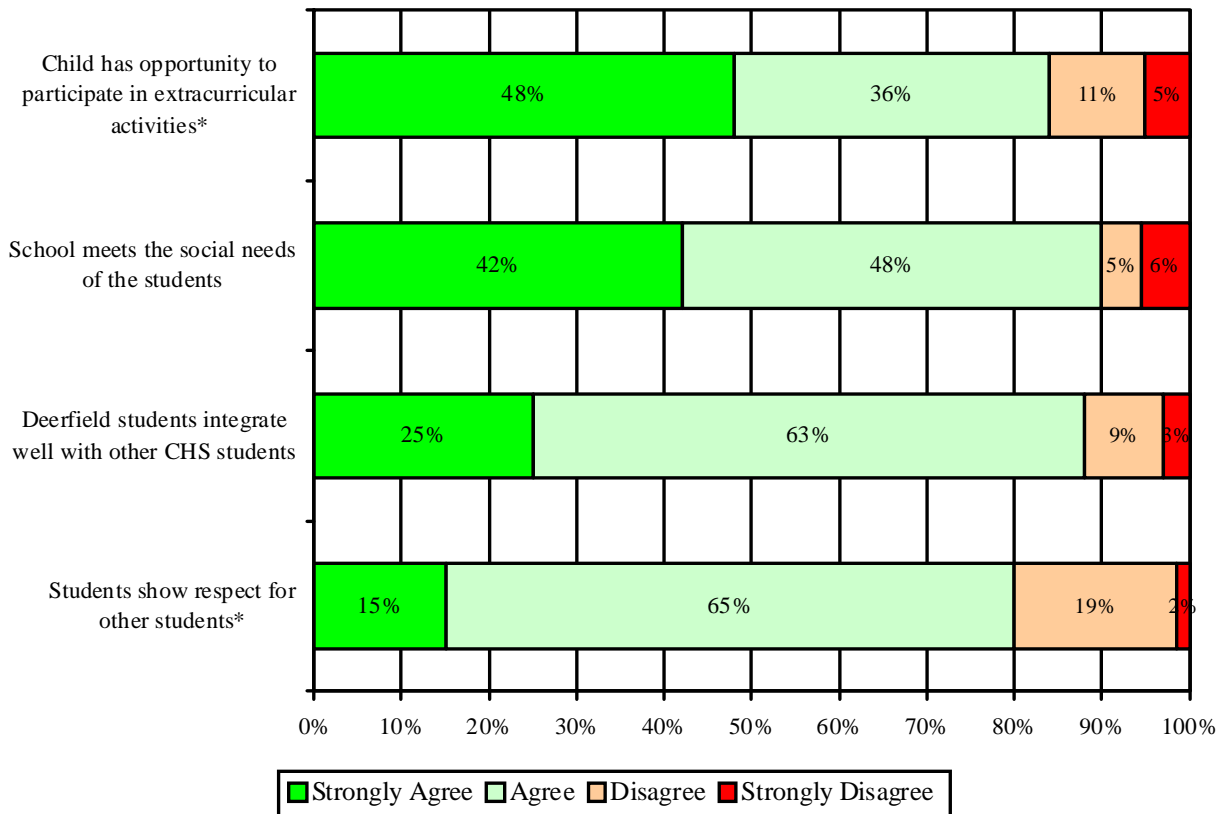
**CHS as the Best Solution**

- Three-quarters of Deerfield parents (73%) say that they feel CHS is the best high school solution for their child, 15 percent say that it is not the best solution, and 12 percent don't know. (*Figure 7*)

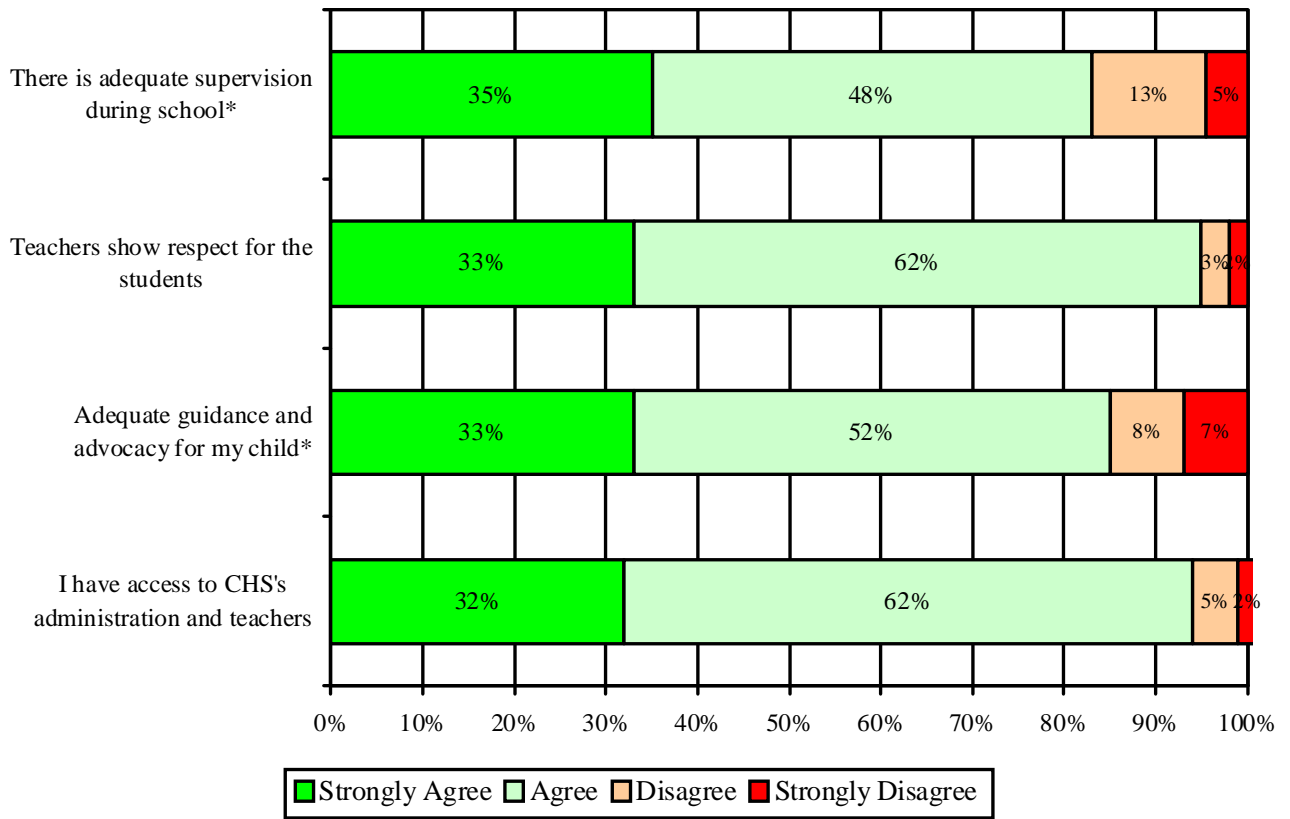
**Figure 1: Academics**



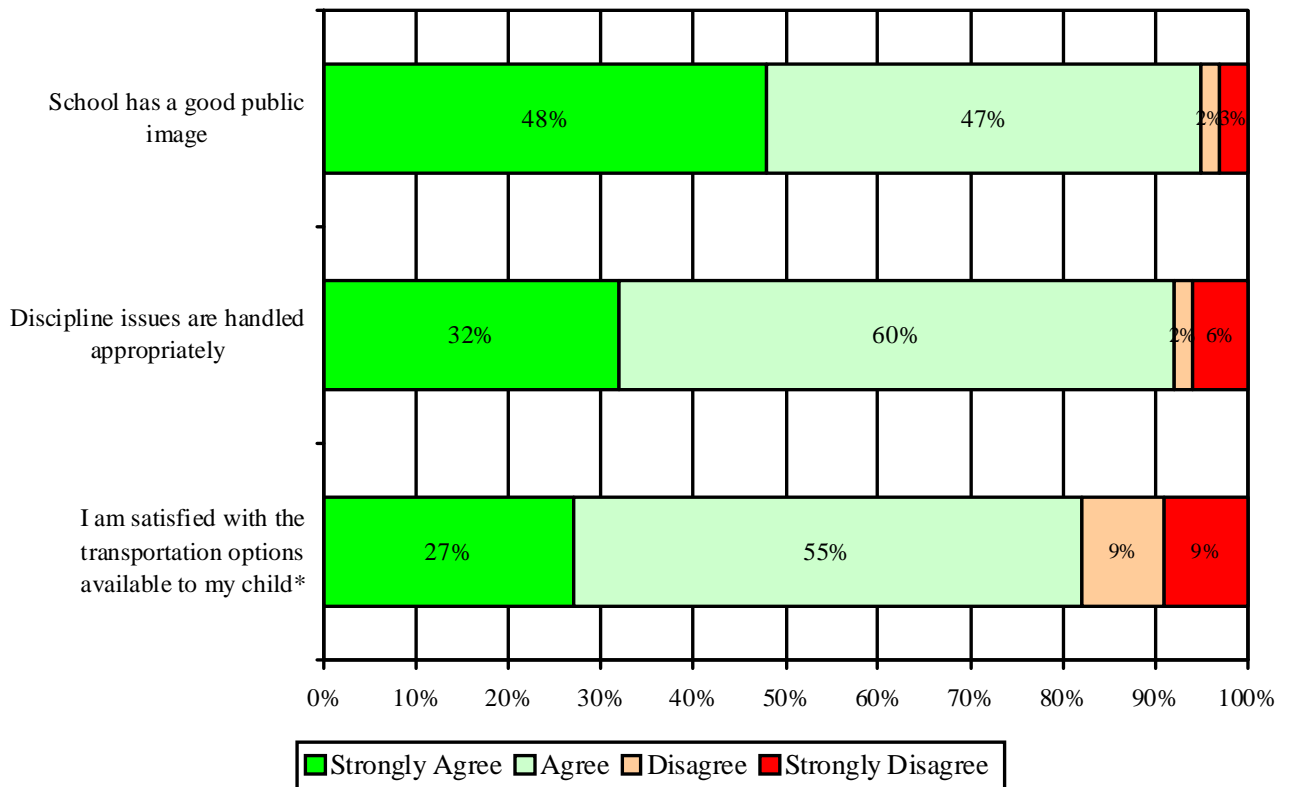
**Figure 2: Social environment**



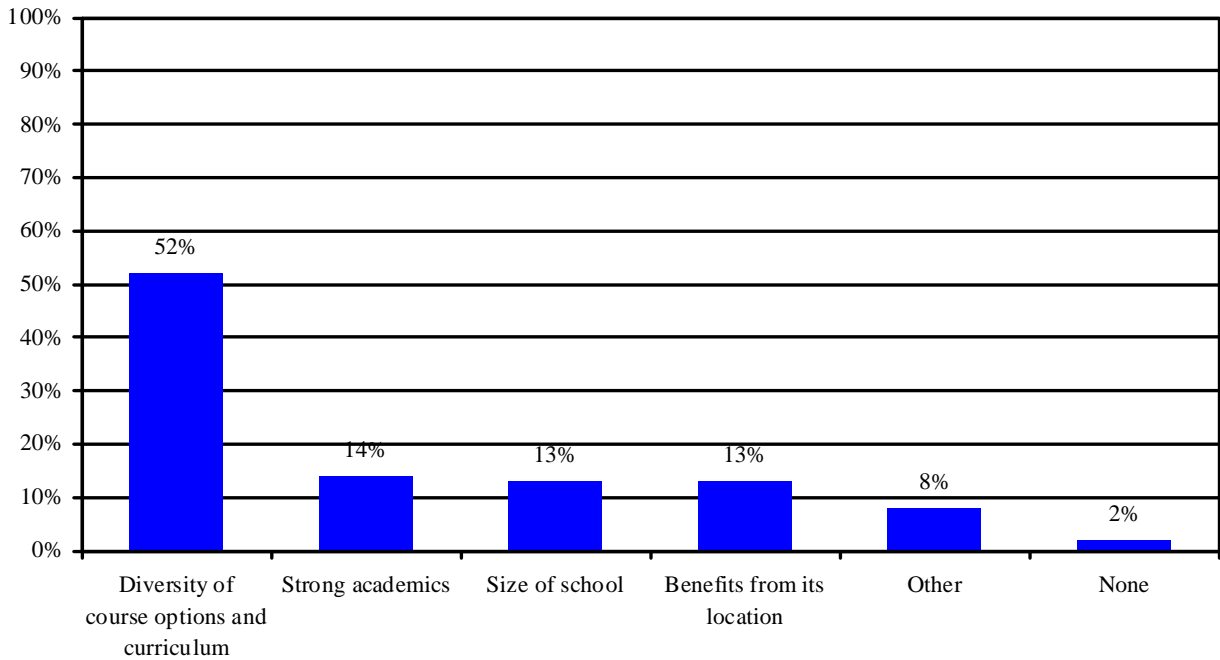
**Figure 3: Administration, Faculty, and Staff**



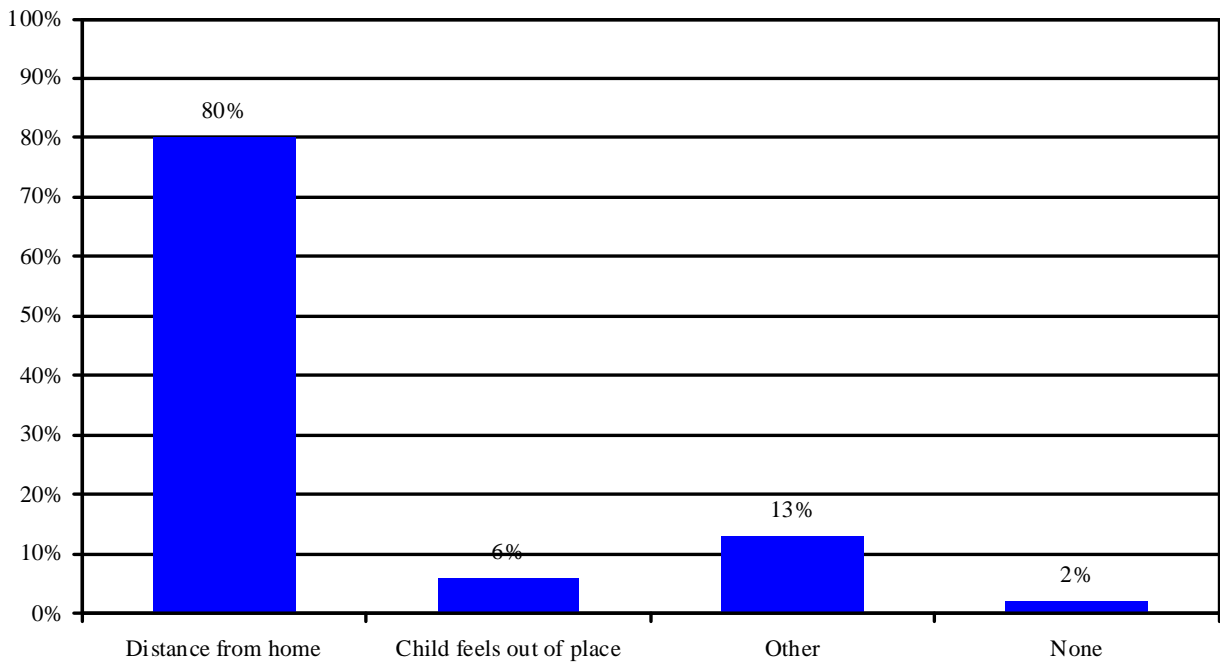
**Figure 4: Image, Discipline, and Transportation**



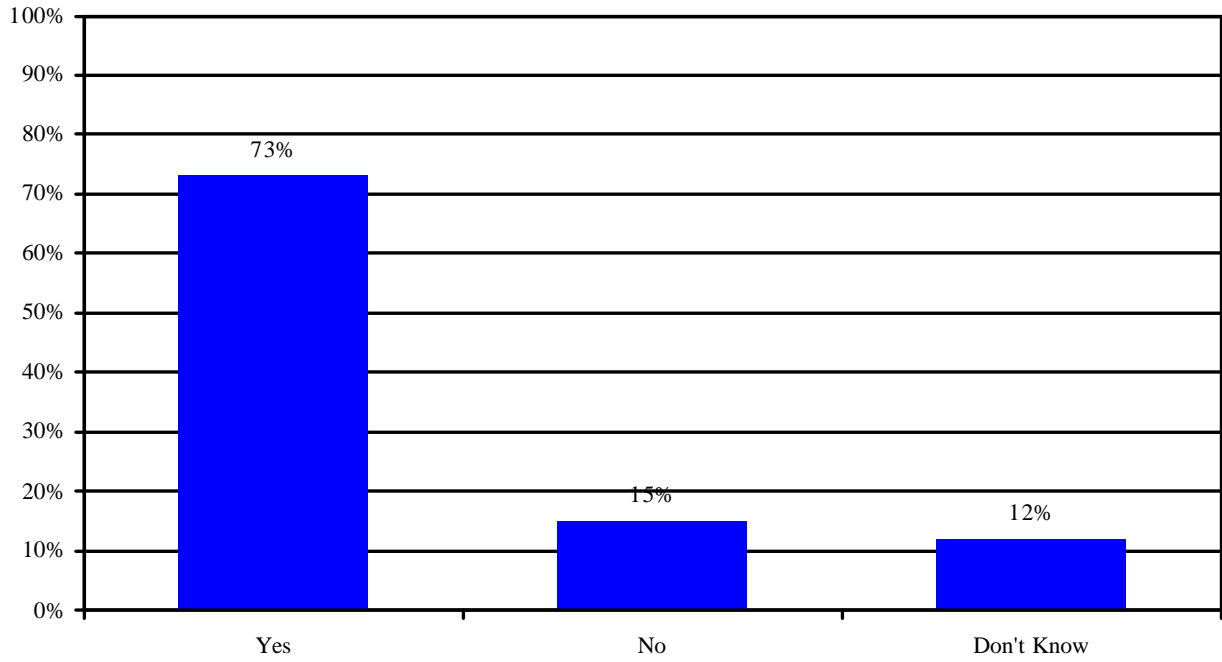
**Figure 5:** “For your child and family, what are the advantages or benefits of attending Concord High School?”



**Figure 6:** “For your child and your family, what are the disadvantages or difficulties of attending Concord High School?”



**Figure 7:** “Do you feel that CHS is the best high school solution for your child? In either case, yes or no, please elaborate.”



**APPENDIX A**  
**TABULAR RESULTS**

QA: "The school meets the academic needs of the students."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>1%</b>	<b>1%</b>	<b>43%</b>	<b>54%</b>	<b>67</b>
<b>Children Enrolled at CHS</b>					
One	2%	2%	44%	52%	54
Two or more	0%	0%	38%	62%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	0%	36%	64%	11
Four-year college	3%	3%	41%	54%	39
Graduate School	0%	0%	53%	47%	15
<b>Child's Grade Level</b>					
9th Grade	0%	5%	55%	40%	20
10th Grade	4%	0%	37%	59%	27
11th Grade	0%	0%	50%	50%	12
12th Grade	0%	0%	25%	75%	8
<b>Child's GPA</b>					
4.00 to 3.50	4%	4%	46%	46%	24
3.49 to 3.00	0%	0%	42%	58%	19
2.99 or less	0%	0%	43%	57%	14

QB: "The school meets the social needs of the students."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>6%</b>	<b>5%</b>	<b>48%</b>	<b>42%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	6%	6%	52%	37%	52
Two or more	8%	0%	31%	62%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	9%	9%	55%	27%	11
Four-year college	5%	5%	46%	43%	37
Graduate School	7%	0%	40%	53%	15
<b>Child's Grade Level</b>					
9th Grade	5%	5%	60%	30%	20
10th Grade	7%	4%	48%	41%	27
11th Grade	0%	10%	30%	60%	10
12th Grade	13%	0%	38%	50%	8
<b>Child's GPA</b>					
4.00 to 3.50	14%	0%	41%	45%	22
3.49 to 3.00	0%	11%	47%	42%	19
2.99 or less	0%	7%	50%	43%	14

QC: "Deerfield students integrate well with other CHS students."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>3%</b>	<b>9%</b>	<b>63%</b>	<b>25%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	4%	10%	63%	23%	52
Two or more	0%	8%	62%	31%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	30%	30%	40%	10
Four-year college	5%	5%	68%	21%	38
Graduate School	0%	7%	67%	27%	15
<b>Child's Grade Level</b>					
9th Grade	5%	15%	55%	25%	20
10th Grade	4%	8%	65%	23%	26
11th Grade	0%	0%	73%	27%	11
12th Grade	0%	13%	63%	25%	8
<b>Child's GPA</b>					
4.00 to 3.50	4%	9%	65%	22%	23
3.49 to 3.00	6%	11%	56%	28%	18
2.99 or less	0%	7%	57%	36%	14

QD: "There is adequate supervision during school."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>5%</b>	<b>13%</b>	<b>48%</b>	<b>35%</b>	<b>63</b>
<b>Children Enrolled at CHS</b>					
One	6%	10%	54%	30%	50
Two or more	0%	23%	23%	54%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	10%	10%	60%	20%	10
Four-year college	6%	8%	47%	39%	36
Graduate School	0%	27%	40%	33%	15
<b>Child's Grade Level</b>					
9th Grade	0%	17%	56%	28%	18
10th Grade	12%	8%	54%	27%	26
11th Grade	0%	9%	45%	45%	11
12th Grade	0%	25%	13%	63%	8
<b>Child's GPA</b>					
4.00 to 3.50	5%	14%	41%	41%	22
3.49 to 3.00	0%	6%	71%	24%	17
2.99 or less	7%	21%	21%	50%	14

QE: "There is adequate guidance and advocacy for my child at CHS."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>7%</b>	<b>8%</b>	<b>52%</b>	<b>33%</b>	<b>61</b>
<b>Children Enrolled at CHS</b>					
One	6%	10%	53%	31%	49
Two or more	8%	0%	50%	42%	12
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	45%	45%	11
Four-year college	9%	9%	47%	35%	34
Graduate School	7%	7%	64%	21%	14
<b>Child's Grade Level</b>					
9th Grade	6%	6%	67%	22%	18
10th Grade	8%	4%	52%	36%	25
11th Grade	0%	27%	18%	55%	11
12th Grade	14%	0%	71%	14%	7
<b>Child's GPA</b>					
4.00 to 3.50	14%	5%	43%	38%	21
3.49 to 3.00	0%	6%	69%	25%	16
2.99 or less	7%	7%	50%	36%	14

QF: "Teachers show respect for the students."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>2%</b>	<b>3%</b>	<b>62%</b>	<b>33%</b>	<b>63</b>
<b>Children Enrolled at CHS</b>					
One	2%	4%	66%	28%	50
Two or more	0%	0%	46%	54%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	45%	45%	11
Four-year college	3%	3%	67%	28%	36
Graduate School	0%	0%	57%	43%	14
<b>Child's Grade Level</b>					
9th Grade	0%	0%	78%	22%	18
10th Grade	4%	8%	58%	31%	26
11th Grade	0%	0%	55%	45%	11
12th Grade	0%	0%	50%	50%	8
<b>Child's GPA</b>					
4.00 to 3.50	5%	0%	68%	27%	22
3.49 to 3.00	0%	6%	53%	41%	17
2.99 or less	0%	7%	50%	43%	14

QG: "Students show respect for other students."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>2%</b>	<b>19%</b>	<b>65%</b>	<b>15%</b>	<b>62</b>
<b>Children Enrolled at CHS</b>					
One	2%	16%	71%	10%	49
Two or more	0%	31%	38%	31%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	27%	55%	18%	11
Four-year college	3%	19%	67%	11%	36
Graduate School	0%	14%	64%	21%	14
<b>Child's Grade Level</b>					
9th Grade	0%	26%	58%	16%	19
10th Grade	4%	16%	68%	12%	25
11th Grade	0%	10%	70%	20%	10
12th Grade	0%	25%	63%	13%	8
<b>Child's GPA</b>					
4.00 to 3.50	5%	9%	64%	23%	22
3.49 to 3.00	0%	35%	53%	12%	17
2.99 or less	0%	21%	71%	7%	14

QH: "The school has an excellent learning environment."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>3%</b>	<b>6%</b>	<b>56%</b>	<b>35%</b>	<b>63</b>
<b>Children Enrolled at CHS</b>					
One	4%	6%	55%	35%	51
Two or more	0%	8%	58%	33%	12
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	18%	36%	45%	11
Four-year college	6%	3%	54%	37%	35
Graduate School	0%	7%	67%	27%	15
<b>Child's Grade Level</b>					
9th Grade	5%	0%	63%	32%	19
10th Grade	4%	12%	54%	31%	26
11th Grade	0%	0%	50%	50%	10
12th Grade	0%	13%	50%	38%	8
<b>Child's GPA</b>					
4.00 to 3.50	9%	5%	45%	41%	22
3.49 to 3.00	0%	6%	59%	35%	17
2.99 or less	0%	7%	57%	36%	14

QI: "The school has a good public image."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>3%</b>	<b>2%</b>	<b>47%</b>	<b>48%</b>	<b>64</b>
<b>Children Enrolled at CHS</b>					
One	4%	2%	42%	52%	52
Two or more	0%	0%	67%	33%	12
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	9%	82%	11
Four-year college	5%	0%	51%	43%	37
Graduate School	0%	0%	60%	40%	15
<b>Child's Grade Level</b>					
9th Grade	5%	0%	55%	40%	20
10th Grade	4%	4%	40%	52%	25
11th Grade	0%	0%	42%	58%	12
12th Grade	0%	0%	57%	43%	7
<b>Child's GPA</b>					
4.00 to 3.50	9%	0%	48%	43%	23
3.49 to 3.00	0%	0%	50%	50%	18
2.99 or less	0%	0%	54%	46%	13

QJ: "Discipline issues are handled appropriately."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>6%</b>	<b>2%</b>	<b>60%</b>	<b>32%</b>	<b>53</b>
<b>Children Enrolled at CHS</b>					
One	5%	2%	62%	31%	42
Two or more	9%	0%	55%	36%	11
<b>Educational Goals for Child</b>					
Two-year College Or Less	10%	0%	40%	50%	10
Four-year college	3%	3%	68%	26%	31
Graduate School	8%	0%	58%	33%	12
<b>Child's Grade Level</b>					
9th Grade	0%	6%	71%	24%	17
10th Grade	10%	0%	57%	33%	21
11th Grade	0%	0%	56%	44%	9
12th Grade	17%	0%	50%	33%	6
<b>Child's GPA</b>					
4.00 to 3.50	11%	5%	47%	37%	19
3.49 to 3.00	0%	0%	69%	31%	13
2.99 or less	0%	0%	62%	38%	13

QK: "I am informed about my child's progress."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>2%</b>	<b>8%</b>	<b>60%</b>	<b>31%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	2%	8%	62%	29%	52
Two or more	0%	8%	54%	38%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	64%	27%	11
Four-year college	3%	11%	58%	29%	38
Graduate School	0%	0%	57%	43%	14
<b>Child's Grade Level</b>					
9th Grade	0%	0%	85%	15%	20
10th Grade	4%	8%	58%	31%	26
11th Grade	0%	18%	27%	55%	11
12th Grade	0%	13%	50%	38%	8
<b>Child's GPA</b>					
4.00 to 3.50	4%	0%	65%	30%	23
3.49 to 3.00	0%	11%	50%	39%	18
2.99 or less	0%	14%	57%	29%	14

QL: "The school's assessment practices are fair."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>5%</b>	<b>2%</b>	<b>64%</b>	<b>29%</b>	<b>59</b>
<b>Children Enrolled at CHS</b>					
One	4%	2%	66%	28%	47
Two or more	8%	0%	58%	33%	12
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	55%	36%	11
Four-year college	6%	0%	66%	28%	32
Graduate School	7%	0%	64%	29%	14
<b>Child's Grade Level</b>					
9th Grade	0%	0%	79%	21%	19
10th Grade	9%	4%	57%	30%	23
11th Grade	0%	0%	56%	44%	9
12th Grade	13%	0%	63%	25%	8
<b>Child's GPA</b>					
4.00 to 3.50	10%	0%	62%	29%	21
3.49 to 3.00	0%	6%	67%	28%	18
2.99 or less	0%	0%	58%	42%	12

QM: "I have access to CHS's administration and teachers."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>2%</b>	<b>5%</b>	<b>62%</b>	<b>32%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	2%	6%	63%	29%	52
Two or more	0%	0%	54%	46%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	55%	36%	11
Four-year college	3%	5%	66%	26%	38
Graduate School	0%	0%	50%	50%	14
<b>Child's Grade Level</b>					
9th Grade	0%	0%	85%	15%	20
10th Grade	4%	8%	54%	35%	26
11th Grade	0%	9%	36%	55%	11
12th Grade	0%	0%	63%	38%	8
<b>Child's GPA</b>					
4.00 to 3.50	4%	0%	74%	22%	23
3.49 to 3.00	0%	5%	58%	37%	19
2.99 or less	0%	7%	43%	50%	14

QN: "My child has access to a variety of curriculum choices (college prep, honors, vocational, arts, music, etc.)."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>2%</b>	<b>3%</b>	<b>28%</b>	<b>68%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	2%	4%	27%	67%	52
Two or more	0%	0%	31%	69%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	0%	30%	70%	10
Four-year college	3%	5%	24%	68%	38
Graduate School	0%	0%	27%	73%	15
<b>Child's Grade Level</b>					
9th Grade	0%	5%	40%	55%	20
10th Grade	4%	0%	27%	69%	26
11th Grade	0%	9%	0%	91%	11
12th Grade	0%	0%	38%	63%	8
<b>Child's GPA</b>					
4.00 to 3.50	4%	0%	39%	57%	23
3.49 to 3.00	0%	6%	17%	78%	18
2.99 or less	0%	7%	7%	86%	14

Q0: "My child has opportunity to participate in extracurricular activities, such as sports, academic clubs, arts, music, theater, etc."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>5%</b>	<b>11%</b>	<b>36%</b>	<b>48%</b>	<b>64</b>
<b>Children Enrolled at CHS</b>					
One	6%	12%	39%	43%	51
Two or more	0%	8%	23%	69%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	27%	45%	27%	11
Four-year college	8%	8%	35%	49%	37
Graduate School	0%	7%	21%	71%	14
<b>Child's Grade Level</b>					
9th Grade	5%	11%	47%	37%	19
10th Grade	8%	12%	35%	46%	26
11th Grade	0%	9%	27%	64%	11
12th Grade	0%	13%	25%	63%	8
<b>Child's GPA</b>					
4.00 to 3.50	9%	4%	43%	43%	23
3.49 to 3.00	0%	17%	28%	56%	18
2.99 or less	7%	14%	14%	64%	14

QP: "My child was prepared academically and socially for CHS."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>8%</b>	<b>26%</b>	<b>42%</b>	<b>24%</b>	<b>66</b>
<b>Children Enrolled at CHS</b>					
One	6%	26%	45%	23%	53
Two or more	15%	23%	31%	31%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	36%	36%	27%	11
Four-year college	11%	26%	45%	18%	38
Graduate School	7%	20%	33%	40%	15
<b>Child's Grade Level</b>					
9th Grade	10%	35%	35%	20%	20
10th Grade	7%	15%	44%	33%	27
11th Grade	0%	36%	45%	18%	11
12th Grade	13%	25%	50%	13%	8
<b>Child's GPA</b>					
4.00 to 3.50	9%	13%	43%	35%	23
3.49 to 3.00	5%	32%	42%	21%	19
2.99 or less	14%	50%	21%	14%	14

QQ: "I am satisfied with the level of challenge my child receives at school."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>3%</b>	<b>5%</b>	<b>60%</b>	<b>32%</b>	<b>65</b>
<b>Children Enrolled at CHS</b>					
One	4%	4%	62%	31%	52
Two or more	0%	8%	54%	38%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	73%	18%	11
Four-year college	5%	3%	57%	35%	37
Graduate School	0%	7%	53%	40%	15
<b>Child's Grade Level</b>					
9th Grade	5%	0%	65%	30%	20
10th Grade	4%	0%	62%	35%	26
11th Grade	0%	18%	45%	36%	11
12th Grade	0%	13%	63%	25%	8
<b>Child's GPA</b>					
4.00 to 3.50	9%	4%	39%	48%	23
3.49 to 3.00	0%	0%	74%	26%	19
2.99 or less	0%	8%	62%	31%	13

QR: "I am satisfied with the transportation options available to my child."

	Strongly Disagree	Disagree	Agree	Strongly Agree	Number Responded
<b>Deerfield Parents</b>	<b>9%</b>	<b>9%</b>	<b>55%</b>	<b>27%</b>	<b>64</b>
<b>Children Enrolled at CHS</b>					
One	10%	12%	53%	25%	51
Two or more	8%	0%	62%	31%	13
<b>Educational Goals for Child</b>					
Two-year College Or Less	0%	9%	55%	36%	11
Four-year college	16%	11%	53%	21%	38
Graduate School	0%	8%	54%	38%	13
<b>Child's Grade Level</b>					
9th Grade	5%	20%	55%	20%	20
10th Grade	8%	4%	62%	27%	26
11th Grade	9%	9%	36%	45%	11
12th Grade	29%	0%	57%	14%	7
<b>Child's GPA</b>					
4.00 to 3.50	13%	9%	52%	26%	23
3.49 to 3.00	6%	11%	61%	22%	18
2.99 or less	7%	7%	50%	36%	14

Q7R: "For your child and your family, what are the advantages or benefits of attending Concord High School?" [RECODED]

	Size of school	Strong academics	Diversity of course options and curriculum	Benefits from its location	Other	None	Number Responded
<b>Deerfield Parents</b>	<b>13%</b>	<b>14%</b>	<b>52%</b>	<b>13%</b>	<b>8%</b>	<b>2%</b>	<b>64</b>
<b>Children Enrolled at CHS</b>							
One	12%	16%	51%	14%	8%	0%	51
Two or more	15%	8%	54%	8%	8%	8%	13
<b>Educational Goals for Child</b>							
Two-year College Or Less	0%	27%	55%	18%	0%	0%	11
Four-year college	13%	11%	50%	13%	13%	0%	38
Graduate School	23%	8%	54%	8%	0%	8%	13
<b>Child's Grade Level</b>							
9th Grade	17%	6%	67%	6%	6%	0%	18
10th Grade	8%	23%	50%	12%	8%	0%	26
11th Grade	17%	8%	33%	25%	17%	0%	12
12th Grade	13%	13%	50%	13%	0%	13%	8
<b>Child's GPA</b>							
4.00 to 3.50	22%	9%	48%	13%	4%	4%	23
3.49 to 3.00	12%	24%	65%	0%	0%	0%	17
2.99 or less	0%	7%	57%	14%	21%	0%	14

Q8R: "For your child and your family, what are the disadvantages or difficulties of attending Concord High School?" [RECODED]

	Distance from home	Child feels out of place	Other	None	Number Responded
<b>Deerfield Parents</b>	<b>80%</b>	<b>6%</b>	<b>13%</b>	<b>2%</b>	<b>64</b>
<b>Children Enrolled at CHS</b>					
One	81%	6%	12%	2%	52
Two or more	75%	8%	17%	0%	12
<b>Educational Goals for Child</b>					
Two-year College Or Less	55%	18%	27%	0%	11
Four-year college	84%	3%	11%	3%	38
Graduate School	85%	8%	8%	0%	13
<b>Child's Grade Level</b>					
9th Grade	85%	10%	5%	0%	20
10th Grade	80%	4%	16%	0%	25
11th Grade	73%	9%	9%	0%	11
12th Grade	75%	0%	25%	0%	8
<b>Child's GPA</b>					
4.00 to 3.50	91%	0%	5%	5%	22
3.49 to 3.00	79%	11%	11%	0%	19
2.99 or less	79%	7%	14%	0%	14

Q10R: "Do you feel that CHS is the best high school solution for your child? In either case, yes or no, please elaborate." [RECODED]

	Yes	No	Don't Know	Number Responded
<b>Deerfield Parents</b>	<b>73%</b>	<b>15%</b>	<b>12%</b>	<b>66</b>
<b>Children Enrolled at CHS</b>				
One	69%	17%	15%	54
Two or more	92%	8%	0%	12
<b>Educational Goals for Child</b>				
Two-year College Or Less	82%	9%	9%	11
Four-year college	74%	15%	10%	39
Graduate School	57%	21%	21%	14
<b>Child's Grade Level</b>				
9th Grade	65%	15%	20%	20
10th Grade	70%	15%	15%	27
11th Grade	82%	18%	0%	11
12th Grade	88%	13%	0%	8
<b>Child's GPA</b>				
4.00 to 3.50	63%	21%	17%	24
3.49 to 3.00	79%	16%	5%	19
2.99 or less	86%	7%	7%	14

## **APPENDIX B**

### **OPEN-ENDED RESPONSES**

**Q7: For your child and your family, what are the advantages or benefits of attending Concord High School?**

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- A large school with many choices and excellent staff
- Academic and social
- Academic excellence, extensive educational and extracurricular activities, greater diversity, being in the city of Concord
- Academic opportunities
- Academics, lots of activities and things to be involved in
- Access to CHS administration and teachers/ child has a variety of curriculum choices
- Advantages are lots of options and lots of new people
- Benefits- choice of classes and extracurricular activities
- Big school= more choices, better odds of finding others with similar interests/activities. CHS has been a boom for our child
- Broad curriculum- a well respected school- many extracurricular offerings
- CHS offers many educational opportunities. My child really likes it there
- CHS offers more curriculum options than most H.S.
- Classes to choose from are great
- Concord high school offers my children the advantage of the diversity of learning opportunities that only a large school can
- Concord is more diverse environment than Deerfield, there are more curriculum choices than other schools, many clubs and sports for diverse interests.
- Curriculum
- Curriculum choices, tech program; good spec ed.
- Curriculum offerings; breadth and choices are wonderful
- Diverse curriculum, good education, lots to do
- Easy access to tech programs, location ( I work in Concord)
- Education, support and guidance for students has been great!
- Excellent education, first robotics program is excellent
- Exposes him to widen/broaden experiences than in a small town. Prepares him for real life experiences
- Getting into a more general population, more diversity, larger choices of classes offered, fewer clicks
- Good amount of class choices
- Good education for child, well known school
- Good education- lots of choices for students in school and after school
- Good size school with many options for classes; diversity
- Great school
- Great sports program, very happy with the special ed dept
- Having busing has been the best advantage, and getting to know more people and having great athletic departments
- I believe CHS is one of the better high schools in the state. They offer a wide variety of classes and extracurricular activities. Something for everyone.
- I like the bigger school for the experiences for my child. More opportunities
- I work in Concord
- I work in Concord so pick up for extracurricular activities is easier
- Immersion into drug culture- including a drug bust conducted in her class, in class! During school hours, something we never experienced in an inner city school
- It got my kids out from the safety of Deerfield and helped them to experience a city school, kids, teachers, a different curriculum etc. More of reality.
- It is meeting most of our daughters academic needs so far
- It is our school of record and that's where peers go AP courses very good.
- Larger school prepares for college life
- Larger school that offers more choices allows for more real world exposure than a small town could provide
- Lots of class opportunities- large amount of nice kids who go there - commons seem to help structure the freshman year when they are scared

- Lots of course choices, good teachers
- Lots of curriculum choices
- Many options for curriculum and extracurricular activities. The school is a well run machine with easy access to information
- Meeting other people. Branching away from just Deerfield
- More to offer ( classes, sports, teen classes)
- None. The school offers a variety of classes but doesn't set up and evaluate content for the courses. For example, several of the AP classes don't prepare the students for the test.
- Opportunity to take a variety of college prep/advance classes and the choice of classes offered are awesome. It is also excellent to be in a class I school that has competitive sports
- Selection of classes, like going to college for dfd kids can remake themselves, new sports, new opportunities, tech program, AP classes. Teachers know the kids
- She has more choices in courses available
- Small size, great academics, good athletics/clubs
- Technical classes and bigger sizes
- The bigger school has more to offer
- The class selection and high academic standards
- The many choices in course selection
- The school offers many classes
- The school provides support in child's homework in prep classes and other classes that are scheduled
- The special education dept. And vocational opportunities
- Variety of academic opportunities( not available in a small school) opportunity to make new friends and greater variety of social experiences
- Variety of course offerings and access to teachers
- Was recognized by us news and world report/bronze (the only large HS in NH) the diversity of the curriculum/ small school atmosphere with quad setup
- We enjoy the diversity CHS offers. Exposure to new cultures and variety of courses offered are great!
- We like Concord way better than Manchester- there is a general feeling of compassion for the student body
- With friends from Deerfield

**Q8: For your child and your family, what are the disadvantages or difficulties of attending Concord High School?**

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- 22 miles away- extra curricular transportation difficult- social aspects of school challenging because of distance
- Bus issues- would like to see a 2nd later bus available to students that have afterschool activities
- CHS is too far away from Deerfield. The town of Deerfield has no voice in curriculum at CHS or any central authority. Concord has a definite financial advantage with Deerfield students
- Commute can make for a very long day when your child participates in sports and has late practices/games
- Concord over charges Deerfield for tuition- not in line with other schools. The distance to the school- the one drawback- but worth it in the long run
- Difficult to participate in extra-curricular activities due to the distance traveled- we/she has chosen to focus on dance at a studio in Manchester instead which works out better for us
- Distance
- Distance
- Distance
- Distance and lack of bus transportation until he was a senior
- Distance from home, often 2 trip a day w/evening activities (2 hrs driving to HS 2x day) no pm bus for students. Takes more time for dfd kids "loss of community"
- Distance from home, transportation
- Distance the child travels from Deerfield to Concord for extra curricular activities, sports, etc.
- Distance to the school from home
- Distance- too much competition to get into extra curricular activities- landing a spot on anything is virtually impossible if you're not a jr or sr
- Distance- when involved in activities coaches treat meetings- changes in schedules like we live 10 mins away
- Distance, time spent traveling, being "outsiders", lack of Deerfield (local) resources connected to CHS (ie sau/dcs connection at CHS for parents and students) uncertainty of bus, no late bus(transportation in general) lack of Deerfield specific oversight(students outcomes/ dropout rate)
- Feeling "out of touch" with the school being so far away
- Hard to be involved in afterschool and social activities because of distance, Concord kids aren't always so accepting of our kids
- How far away it is. Way too long of a bus ride
- If they are sick or miss the bus
- In the beginning the transportation. Travel time
- It is a 50 mile round trip from my home therefore extracurricular activities are hard to do therefore my child suffers socially. If there was not a bus to transport her I don't know how she would be able to attend school
- It is our school of record so this is where peers go. Being involved in anything extra curricular imposes at least a 60 plus min commute. Athletes are forced to ride with almost anyone to get to practices, tryouts, etc.
- It was somewhat difficult for my popular child @ DCS to integrate with the CHS children but my "wall-flower" found it easy to do so
- It's not a disadvantage but driving back and forth to Concord a few times a day for school, sports, meetings can be stressful and time consuming
- Lack of ability to discuss issues with teachers, athletic director and coaches. Lack of proper supervision during track(winter) runs. (practices)
- Length of commute, non availability of a "late bus" ( after the after school activities. Locker situations could be improved
- Location for extracurricular activities
- Logistically it is difficult to arrange transportation for afterschool activities-carpools have been effective but time consuming
- Long bus ride
- Long distance away and lack of community, also no vote
- No late bus for sports in afternoon
- None/ now that bus issue is solved
- Not knowing anyone at first and the traveling sports but got used to it
- Ot much. Night time events are inconvenient due to the distance
- Participating in extracurricular activities is very difficult because of the distance from Deerfield to Concord

- Physical distance from Deerfield
- Picking up daily after school sports
- Social activities are limited due to length of commute and transportation issues. Sports activities are same-difficult to schedule transportation
- Sports programs lack a director, no real direction is provided to unite all the different sports programs-a shame although the overall quality of the individual sports programs are good
- Sports- too much competition to get on teams. Would be nice to have rec teams
- Stigma for kids coming from Deerfield
- Students give students a tough time being from DCS- to CHS
- The 1-5 grading system, constant worry about bus to CHS even if the parents agree to pay for it
- The distance and the difficulty of dealing with rides for extracurricular activities. You also feel more disconnected from the school if your child does not participate in sports
- The distance from Deerfield. The children may have the opportunity to participate in extra curricular but that doesn't mean they have the transportation
- The distance to Concord and the size of the classes. The flip side to #7( missing with a tough crowd) friends are not local
- The distance to the school, the size- which gets in the way of getting into that class or sport
- The driving for afternoon sports
- The driving is the only disadvantage. She still needs rides home afterschool for sports and practice is 5 days a week that gets tricky
- The hardest part was the distance when there wasn't a bus for everyone being 25 minutes from school it is hard to drop everything and get there if I need to
- The school is very focused on their rules and policies and doesn't consider individual student needs. My child became very ill at the end of last year and had difficulty making up work on time. The school refused to give her extra time to complete the work.
- The traveling back and forth
- Too far away (long commute) difficult to participate in after school activities unless you have a license(expensive)
- Transportation
- Transportation but I believe this has improved with busing from Deerfield school board
- Transportation for extracurricular activates
- Transportation struggles every year with buses
- Transportation!!!
- Travel distance, lack of academic challenge, very poor guidance, unable to join afterschool activities which contributes to disconnect with school, too many study periods, too much free time not enough homework
- Travel time; stress of bus issues (early on)
- Traveling to Concord for after school events
- Very long days, distance, limited transportation, English classes for seniors were difficult for her

**Q9: What needs to be improved?**

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- Awesome band program! (except for smart music)
- Before this year having to transport my child to and from school every day because of the lack of bus availability was extremely expensive and very time consuming. If the law stipulates a child should be in school, then the town should provide transportation
- Both my children love attending CHS. IE is/was a positive experience for them
- Bus transportation is much appreciated, but bus is often late and they don't have time to see teachers before school- never have time after school
- CHS counselors take the time to help students with difficulties and keep them on track to have goals for a better life
- CHS opened opportunities both socially and academically more than a small regional HS could
- CHS prepared our older children well for college. We are glad that both our children have had the opportunity to attend this school
- Concord is not very thoughtful when it comes to making things convenient to non- Concord students(changing practice at the last minute, etc)
- Even though CHS is a big school you still get the personal attention that you get from a small town like Deerfield
- Getting away from the DCS small town school has given her the chance to make an array of friends and grow for the better
- I can't say enough about CHS. The individual commons really know the kids and let you know if attention is needed. My child has had a rough year and the school has worked hard to help keep him on track and me informed
- I have been disappointed with the special ed program
- I have been surprised by the overwhelming positive feedback from DCS students at CHS. The HS is aware of these potential struggles and is proactive with integration at all levels
- I like how they try to get kids to know each other to feel comfortable with peers also online access to grades and assignments
- I like that you let kids be who they are and also that you discipline, that you care
- I think the transportation issue was frustrating last year since my daughter was on the waiting list all year and I had to deal with many different carpool situations. It shouldn't be hard to get your child to school.
- I would like the school board in Deerfield to know that Mr. Flad (8th grade DCS teacher) has prepared the students the best for CHS and he needs to share his curriculum and ideas to other 8th and maybe 7th grade teachers
- I would sacrifice the advantages in a moment to be able to send [Name removed] to Coe-Brown as my 3 older were able to
- I, as well as others, have had very unpleasant and unprofessional experiences with staff in the main office. Very rude and offensive.
- I'd like to see more intramural sports for those who don't make teams
- I'm very pleased at how well my 2 children have done at CHS. Faculty is superb and reachable
- It is hard to be a proactive parent when your child is at CHS. Socially our kids are faced with many situations beyond their social maturity. Other family members also sacrifice in quality of life because of the distance and lack of modifying of schedules by CHS.
- It is hard to be satisfied with the transportation options when you never know what they are going to be... Transportation should be included in the school budget, either Deerfield's or Concord's- ALWAYS. There should never be a question as to how your child is going to get to school. This is a HUGE stress for every family of Concord students from Deerfield
- It was a big adjustment going from a small town school to such a large high school, but things have been great
- It would be very nice to have a liaison between CHS and Deerfield. There seems to be no connection between our town and the school
- Kids need lots of parental support to succeed in Concord- They need to move out of their comfort zones and put themselves out there! GREAT!
- Like to see more classes offered to freshman
- My child is shy at making new friends. I'm sure an outgoing child adjust better
- My daughter excelled at Concord- 4 years ago my son has fallen behind- but not necessarily the schools fault

- My student has adjusted well
- No
- Overall we are pleased with CHS, especially the variety of classes offered
- Overall we are very pleased with the choice Deerfield has made for a high school education for our children
- Overall, CHS has been a positive experience for my child. Our biggest complaint is the distance away from Deerfield and the logistical challenges that presents
- So far my daughter has really liked CHS
- Teachers act as "friends" instead of teachers breaking down class discipline, not viewed as authority figures. The CHS experience is a good one for students without any aspirations past a high school diploma
- Teachers in some classes have no patients- tapping on desks for students to answer quicker. Intimidate children- Mrs. Robinson, Von Stein.
- The freshman go through a high culture shock in the size and things that CHS kids do
- The GPA/ class rank system doesn't accurately depict a students abilities. No weighting occurs
- The school is so far away that you feel disjointed from your child's high school experience
- They do an adequate job
- They should go to a four day week as Mondays are short classes and not that productive
- This is our second child attending CHS. We have been very satisfied with CHS
- While I applaud the school board providing transportation to and from school, the uncertainty of it and lack of an additional "late bus" run makes it prohibitive or extremely difficult to take advantage of the full high school experience (extracurricular activities)

**Q10: Do you feel that CHS is the best high school solution for your child? In either case, yes or no, please elaborate.**

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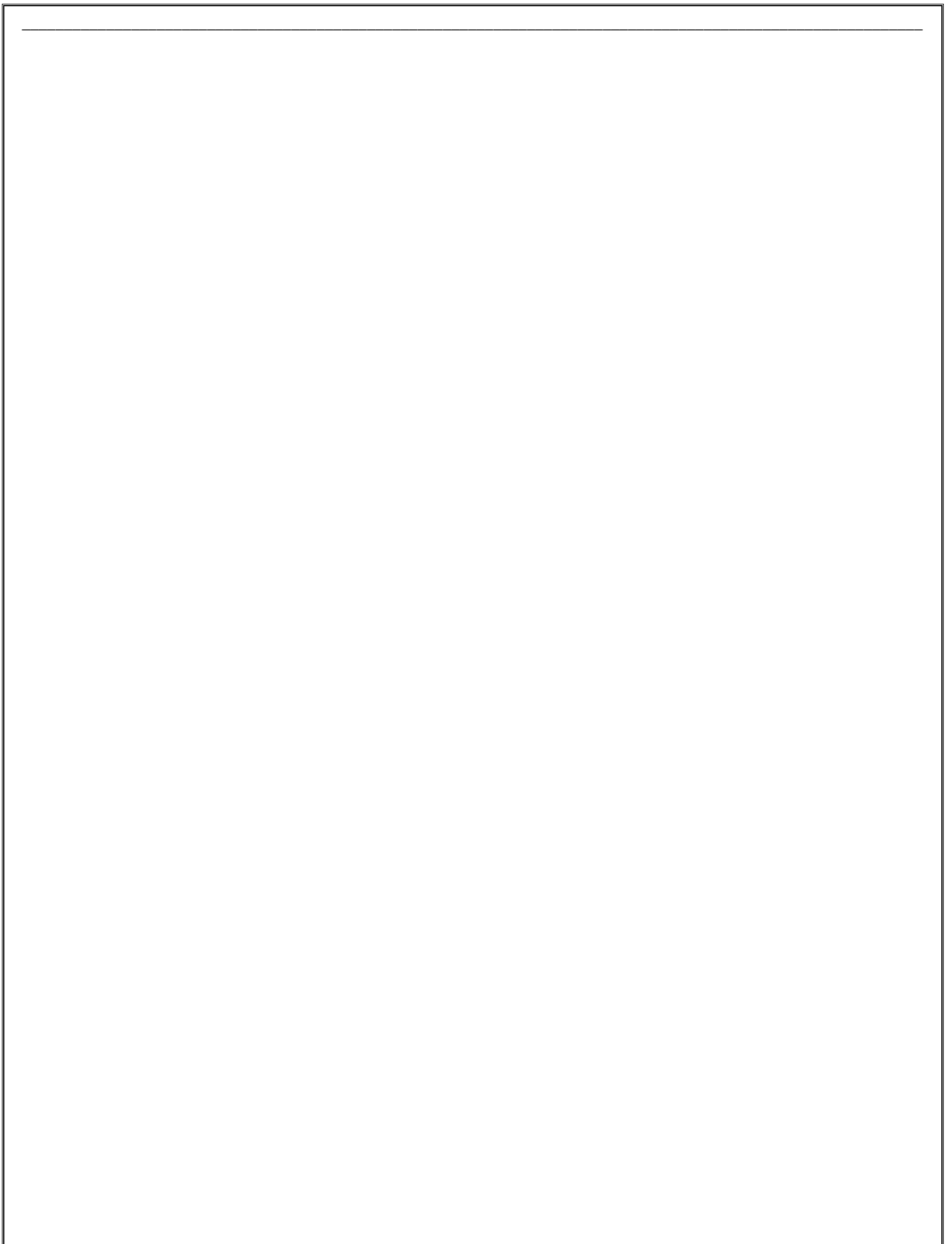
- Absolutely yes. We couldn't be happier
- All of the high schools in the area are far, CHS would be the choice for my child
- As of now, yes
- At this point in time yes. He has bonded there and is comfortable- we like the school and the city. I have a big issue w/ guidance and teachers that do not know of my son's "504 plan" and of they know about it - 80% of the time the do not follow it or implement it....
- At this time, yes. Obviously an option with less of a commute would be desirable
- Because it is our school of record, yes. My oldest went to Coe-Brown for 1 year and hated it because he was away from his peers. CHS has a good quality education for exceptional students. It lacks the structure needed for students with avg or 504 plans. CHS needs to be more accommodating to our athletes. I.e.; considering commute when planning double sessions or meetings, etc. I had a vice principal at CHS tell me that it is not their job to motivate students. I find that to be a very sad statement. Would be happy to elaborate more in depth. Feel free to contact me [contact information removed].
- CHS is a great high school solution for my child- she is excelling academically and plays JV sports and one varsity sport as a freshman and socially has been excellent
- CHS is probably the best choice or possibly Coe-Brown or a cooperative high school with Candia which is not an easy undertaking
- Had no choice unless child was in the lottery for another high school/ not with current bus situation
- I wish we had available choice that was closer but since we don't I think Concord is doing a pretty good job educating our children
- I would like to see some long term vision for the future of Deerfield high school kids. CHS seems like a short term band-aid arrangement that puts off the inevitable which ideally would be a multi-town cooperative school district. (Candia, Nottingham, auburn?) Deerfield lacks a vision for the future
- I would still prefer Coe-Brown but Concord is 2nd best
- If the choices were Coe-Brown, Pembroke or Manchester then I think Concord is the best choice. I feel the best high school solution would be a Deerfield high school
- It is the best of the current options
- It would be good choice if Deerfield prepared students better. My child moved here in 8th grade so she had better foundation than DCS students. Maturity and tolerance missing @ DCS
- My son is very happy there
- No- I would prefer him to be in a smaller local school- help build stronger relationships. As a parents I feel disconnected from CHS
- No- ideally a regional high school would be preferred. In the absence of that I do like CHS and that all DCS kids go to the same school. Regarding "p" above- the transition is overwhelming- particularly socially(academically ok) -"o" extracurricular activities are available but due to transportation limitations may not be accessible or equitable- can't imagine the carbon foot print it causes!!
- No the control over the student body, the communication with the staff and the city environment are far inferior to previous high school experiences at Coe-Brown since 1991. We want him at Coe-Brown!!
- No! Although it is a great school the distance is still a big negative- we need a closer co-operative school
- No! She is not challenged. Compared to the Coe-Brown education our older child received, this education experience falls way short of its intended goal. Give us a voucher option- please!!!!\*
- No, I think my child should be able to attend the closest school to her home which would be Coe-Brown
- No, the school is physically too far away to allow participation in extra curricular activities and social relationships. Also the school seems more concerned with its own public image than the individual needs of the students
- Not sure - great school with lots to offer- \*to far away\*
- Not sure- it would depend on which other high school you are comparing too. CHS can be the best option if you comparing to lesser high school
- The best? I think its a good solution, its been a plus for my kids, a good stepping stone towards college
- The curriculum is what makes it good. My child as able to take college credit courses and try classes geared towards what he "feels" he would like to go to school for
- We are enjoying this year as first timers

- Yes
- Yes
- Yes- a late bus would be awesome
- Yes- academically and socially CHS is the HS of choice for our family. Based on the curriculum and extra curriculum activities. Thank you for this opportunity
- Yes and Deerfield should extend the contract with Concord so all out students will continue to have access to a quality education. My son is college bound this fall and CHS helped him achieve that
- Yes at this point short of building our own school which we cant afford to have our taxes go up anymore
- Yes because of the education offered and variety of sports/clubs for students
- Yes because of the tech programs they offer
- Yes because of the variety of courses, opportunities and other offerings CHS is the best school at this point. Size is also a contributing factor allowing students to integrate w/a larger population
- Yes- better than Raymond or Manchester
- Yes- due to sp. Ed classes that are available
- Yes for reasons #9 and #7
- Yes good selection of classes, good reputation, good size
- Yes- he made the decision to attend a larger school to broaden himself
- Yes I would much rather my children go to Concord than the Manchester school systems. Also I think its great for them to experience a bigger school setting and branch out away from the same kids
- Yes- it is the closest and best choice we have
- Yes- many options are available for classes and extracurricular activities
- Yes- my child likes CHS and she does well there
- Yes since my daughter is social and adapts well but my other daughter who graduated from CHS on 2007 had a harder time adapting from the small town of Deerfield and close attention from teachers gave compared to large CHS

**APPENDIX C**

**QUESTIONNAIRE**





801175

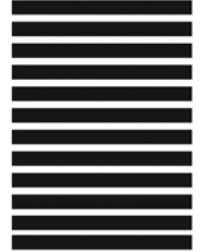


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*Important, please read*

**High School Survey from  
the Deerfield School Board**

The Survey Center  
University of New Hampshire  
Huddleston Hall  
73 Main Street  
Durham, NH 03824-9987